

CURRICULUM VITAE
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BSc. (Hons), MSc., Ph.D. in Social Psychology
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CURRENT POST

Professor
Department of Psychology
Faculty of Arts & Sciences, EMU
Famagusta, North Cyprus

EDUCATION

- 2010-2011 *University of Derby, United Kingdom (UK) Postgraduate Certificate of Higher Education*
- 2007- 2010 *University of Kent, UK Ph.D. in Social Psychology, thesis title "Imagining intergroup contact: Cognitive and affective routes to enhanced behavioural intentions"*
- 2004- 2006 *Middle East Technical University, Turkey MSc. in Social Psychology, thesis title "National stereotypes, in-group identification, intergroup bias, social categorization and in-/out-group attitudes: The case of Cyprus"*
- 2000- 2004 *Middle East Technical University, Turkey BSc. (Hons) First Class in Psychology*

ACADEMIC POSITIONS

- September 2021- December 2021 Visiting online lecturer at Başkent University, Department of Psychology, Ankara.
- October 2013- October 2018 Head of Department, Department of Psychology, EMU, North Cyprus
- August 2010- January 2012 Senior Lecturer, Department of Psychology, University of Derby, UK
- October 2009- June 2010 Assistant lecturer, University of Kent, School of Psychology, UK
- September 2007- February 2009 Part-time lecturer, Department of Psychology & Research Coordinator Psychological Counselling Guidance and Research Centre, EMU, North Cyprus
- July 2006- July 2007 Lecturer, European University of Lefke, North Cyprus

CAREER DETAILS

- January 2024- December 2026 European Journal of Social Psychology, Consulting Editor
- July 2023- July 2027 Social Psychology and Personality Science, Action Editor
- December 2022 EASP 2023 General Meeting Review Panel Board
- November 2022 Organizing committee for EASP Meeting 'Deeply Divided Societies: Social Psychological Processes and Theorising' Nicosia, Cyprus

March 2020- current	'HonorLogic' ERC Project research team member
November 2017	Chair of organizing committee for 2nd Social Psychology Conference, EMU, North Cyprus.
January 2016- September 2021	Member of Bicomunal Technical Committee on Education
April- June 2010	Research Assistantship to Prof. Dr. Richard Crisp, University of Kent
April- May 2009	Research Assistantship to Prof. Dr. Lindsey Cameron, Race Equality Project, University of Kent

MEMBERSHIP OF PROFESSIONAL BODIES AND LEARNED SOCIETIES

British Psychological Society (Chartered Membership)
European Association of Social Psychology
Society for the Psychological Study of Social Issues
Turkish Psychological Association
Cyprus Social Psychological Association

REVIEWER OF SCIENTIFIC JOURNALS

Cultural Diversity and Ethnic Minority Psychology
European Journal of Social Psychology
Group Processes and Intergroup Relations
Journal of Applied Social Psychology
Journal of Experimental Social Psychology
Journal of International Violence
Journal of Peace and Conflict
Journal of Social Psychology
International Journal of Intercultural Relations
Kadın/Woman 2000
Political Psychology
Sex Roles
Türk Psikoloji Yazıları
Türk Psikoloji Dergisi

RESEARCH AND SCHOLARLY ACTIVITY

My current research program consists of several themes in the area of group processes and intergroup relations, particularly intergroup contact. My main focus is imagined contact as an indirect contact technique aimed at reducing prejudice in addition to its application to different target groups. Additionally, I am interested in the psychology of sexual orientation and gender diversity, particularly in gender-based violence.

PUBLICATIONS

Uskul, A. K., Kirchner-Häusler, A., Vignoles, V. L., Rodríguez-Bailón, R., Castillo, V. A., Cross, S. E., Gezici Yalçın, M., Harb, C., **Husnu, S.**, Ishii, K., Jin, S., Karamouna, P., Kafetsios, K., Kateri, E., Matamaros-Lima, J., Liu, D., Miniesy, R., Na, J., Özkan, Z., Pagliaro, S., Psaltis, C., Rabie, D., Teresi, M., & Uchida, Y. (2023). Neither Eastern nor Western: Patterns of independence and interdependence in Mediterranean societies. *Journal of Personality and Social Psychology*. *Accepted for publication*

Husnu, S., Paolini, S., & Berrigan, A. (2023). Freely chosen positive intergroup imagery causes improved outgroup emotions and encourages increased contact seeking immediately and at follow up. *Group Processes and Intergroup Relations*. <https://doi.org/10.1177/13684302221147000>

Friebs, M.T., Kotzur, P.F., Kraus, C. et al. (2022). Warmth and competence perceptions of key protagonists are associated with containment measures during the COVID-19 pandemic: Evidence from 35 countries. *Scientific Reports*, 12, 21277.

Kirchner-Häusler, A. et al. (2022). Proximal and Distal Honor Fit and Subjective Well-Being in the Mediterranean Region. *Journal of Personality*, 1-17. *Accepted for publication*.

Yontucu, H., **Husnu, S.** & Ersoy, M. (2022). The Role of Social Psychological Processes in Journalist's War and Peace Journalism Attitudes. *International Communication Gazette*.
<https://doi.org/10.1177%2F17480485221074840>

Bağcı, Ç. S. & Husnu, S. (2020). İçgrup kimlikle özdeşleşmenin dışgrup tutumlar ve davranışsal eğilimler üzerinde etkisi: Kıbrıs ve Türkiye örneği [The Effect of Ingroup Identification on Outgroup Attitudes and BehavioralTendencies: Examples of Cyprus and Turkey]. *Türk Psikoloji Dergisi*, 35, 133-148.
<https://doi.org/10.31828/tpd1300443320190525x000042>

Bağcı, Ç. S., **Husnu, S.**, Turnuklu, A., & Tercan, M. (2020). Do I really want to engage in contact? Volition as a new dimension of intergroup contact. *European Journal of Social Psychology*.
<https://doi.org/10.1002/ejsp.2733>

Maner, U., Mertan, B., & **Husnu, S.** (2020). Reducing ageism in Turkish speaking university students: The roles of intergroup contact and perspective taking. *The Turkish Journal of Geriatrics*, 23(3), 401-409.
<https://doi.org/10.31086/tjgeri.2020.176>

Uluboy, Z. & **Husnu, S.** (2020). Turkish Speaking young adults attitudes toward transgender individuals: Transphobia, homophobia and gender ideology. *Journal of Homosexuality*.
<https://doi.org/10.1080/00918369.2020.1813510>

Husnu, S., & Paolini, S. (2018). Positive imagined contact is actively chosen: Exploring determinants and consequences of volitional intergroup imagery in a conflict-ridden setting. *Group Processes and Intergroup Relations*, 1-19. <https://doi.org/10.1177/1368430217747405>.

Husnu, S., Mertan, B., & Cicek, O. (2018). Reducing Turkish Cypriot children's prejudice toward Greek Cypriots: Vicarious and extended intergroup contact through storytelling. *Group Processes Intergroup Relations*, 21(1), 178-192. <https://doi.org/10.1177/1368430216656469>

Husnu, S. & Mertan, B. (2017). The roles of traditional gender myths and beliefs about beating on self-reported partner violence. *Journal of Interpersonal Violence*, 32 (24), 3735-3752. <https://doi.org/10.1177/0886260515600879>

Stathi, S., **Husnu, S.** & Pendleton, S. (2017). Intergroup contact and contact norms as predictors of post-conflict forgiveness. *Group Dynamics: Theory, Research and Practice*, 21(1), 20-39.
<http://dx.doi.org/10.1037/gdn0000060>

Husnu, S. (2016). The role of ambivalent sexism and religiosity in predicting attitudes toward childlessness in Muslim undergraduate students. *Sex Roles*, 75 (11), 573-582. <https://doi.org/10.1007/s11199-016-0639-5>

Husnu, S. & Crisp, R. J. (2015). Perspective taking mediates the imagined contact effect. *International Journal of Intercultural Relations*, 44, 29–34. <https://doi.org/10.1016/j.ijintrel.2014.11.005>

Husnu, S. & Lajunen, T. (2015). Predictors of intergroup bias in Turkish Cypriots. *International Journal of Intercultural Relations*, 44, 63–71. <https://doi.org/10.1016/j.ijintrel.2014.12.004>

West, K., **Husnu, S.** & Lipps, G. (2014). Imagined Contact Works in High-Prejudice Contexts: Investigating Imagined Contact's Effects on Anti-Gay Prejudice in Cyprus and Jamaica. *Sexuality Research and Social Policy*, 11, 60-69. <https://link.springer.com/article/10.1007/s13178-014-0172-7>

Mertan, B. & **Husnu, S.** (2014). Understanding of 'Enemy' in Turkish Cypriot children. *Journal of Peace and Conflict*, 20, 465-473. <https://doi.org/10.1037/pac0000059>

Paolini, S., Harwood, J., Rubin, M., **Husnu, S.**, Joyce, N., & Hewstone, M. (2014). Positive and extensive intergroup contact in the past buffers against the disproportionate impact of negative contact in the present. *European Journal of Social Psychology*, 44, 548-562. <https://doi.org/10.1002/ejsp.2029>

Crisp, R. J., Miles, E. & **Husnu, S.** (2014). Support for the replicability of imagined contact effects. *Social Psychology*, 45, 303-304. <https://psycnet.apa.org/record/2014-38072-002>

Halperin, E., Crisp, R.J., **Husnu, S.**, Trzesniewski, K.H., Dweck C. S., & Gross, J.J. (2012). Promoting intergroup contact by changing beliefs: Group malleability, intergroup anxiety, and contact motivation. *Emotion*, 12, 1192-1195. <https://doi.org/10.1037/a0028620>

Husnu, S. & Crisp, R. J. (2011). Enhancing the imagined contact effect. *Journal of Social Psychology*, 151, 113-116. <https://doi.org/10.1080/00224541003599043>

Crisp, R. J. & **Husnu, S.** (2011). Attributional processes underlying imagined contact effects. *Group Processes and Intergroup Relations*, 14, 275-287. <https://doi.org/10.1177/1368430210390721>

Husnu, S. & Crisp, R. J. (2010). Elaboration enhances the imagined contact effect. *Journal of Experimental Social Psychology*, 46, 943-950. <https://doi.org/10.1016/j.jesp.2010.05.014>

Husnu, S. & Crisp, R. J. (2010). Imagined intergroup contact: A new technique for encouraging greater inter-ethnic contact in Cyprus. *Journal of Peace and Conflict*, 16, 97-108. <https://doi.org/10.1080/10781910903484776>

Crisp, R. J., **Husnu, S.**, Meleady, R. Stathi, S., & Turner, R. N. (2010). From imagery to intention: A dual route model of imagined contact effects. In W. Stroebe, & M. Hewstone (Eds.). *European Review of Social Psychology* (vol. 21, pp: 188–236). Hove, E. Sussex: Psychology Press (Taylor & Francis).

Crisp, R., Stathi, S., Turner, R., & **Husnu, S.** (2008). Imagined contact: Theory, paradigm and practice. *Social and Personality Psychology Compass*, 2, 1-18. <https://doi.org/10.1111/j.1751-9004.2008.00155.x>

BOOKS/ BOOK CHAPTERS

Karakus-Akalin, P. & **Husnu, S.** (2024). *Social psychological underpinnings of gender-based aggression and hate crime today*. In *Understanding Aggression: Insights from Psychology and Related Disciplines*. Nova Publishing (accepted book chapter).

Bayraktar, F. & **Husnu, S.** (2023). *Risks and Protective Factors in LGBTIQ+ Cybervictimization*. In *Psychology of Cyberbullying*. Nova Publishing (accepted book chapter).

Cakal, H. & **Husnu, S.** (2022). *Examining Complex Intergroup Relations: Through the Lens of Turkey*. Routledge CRC Press.

Husnu, S. (2020). *Diversity of colors: Mental Health Booklet for LGBTIQ+'s*. Queer Cyprus Association.

Husnu, S. (2019). Ergen romantik ilişkisinde şiddet ve toplumsal cinsiyet rolleri [Intimate partner violence and gender roles in adolescent romantic relationships]. In O.Derman et al. (Eds) *Ergenlerde Cinsel Sağlık (Sexual Health in Adolescents)*, pp.17-29). Ankara: Akademisyen Basımevi.

CONFERENCE PRESENTATIONS

Husnu, S. (2023). COVID-19'un sosyal sađlık üzerinde etkisi [Effects of COVID-19 on social health]. 8. Ulusal Ergen Sađlığı Kongresi (Adolescent Health Conference), Ankara, Turkey.

Husnu, S., & Paolini, S. & Berrigan, A. (2023). Positive volitional imagined contact as a means for increasing contact seeking. Symposium, 19th General Meeting of European Association of Social Psychology, Krakow, Poland.

Husnu, S., & Paolini, S. (2022). Volitional Intergroup Imagery as a means to encourage contact seeking. European Association of Social Psychology Meeting, Nicosia, Cyprus.

Kaya, B., Ray, I. & **Husnu, S.** (2022). Memories of Coming Out and Their Relationship with Gay and Bisexual Men's Identities and Well-Being. Psychonomic Society 63rd Annual Meeting, Boston Massachusetts.

Ioannou, M. & **Husnu, S.** (2022). Imagining positive contact: a comparative analysis of the imagined contact stories of Greek and Turkish Cypriots. International Society of Political Psychology, Athens, Greece.

Teđin, T., Yařar, P., **Husnu, S.** & Yeniçeri, Z. (2022). Prejudice toward Transgender: Imagined contact and its behavioral consequences. IV. Social Psychology Conference, Izmir University, Izmir, Turkey.

Husnu, S. & Bađcı, Ç. (2019). Gruplar arası temasın yeni bir yönü: 'İstemli Temas'. [A new method of intergroup contact: 'Volitional Contact'] III. Sosyal Psikoloji Kongresi, (III. Social Psychology Conference Kadir Has Üniversitesi, İstanbul, Turkey.

Husnu, S. (2019). Defining sexual orientation and gender diversity in traditional communities. Diversity in Academia Conference, Eastern Mediterranean University, Queer Cyprus Association, Famagusta, Cyprus.

Husnu, S. & Bađcı, Ç. (2019). The role of ingroup identification on outgroup attitudes and behavioral intentions: The Cases of Cyprus and Turkey. British Psychological Society Social Psychology Section, York, United Kingdom.

Husnu, S. (2019). Ergen romantik ilişkisinde řiddet ve toplumsal cinsiyet rolleri [Intimate partner violence and gender roles in adolescent romantic relationships]. 7. Ulusal Ergen Sađlığı Kongresi (7. National Adolescent Health Conference), Ankara, Turkey.

Husnu, S. & Bađcı, C.S. (2018). İcgrupla özdeşleşmenin dışgrup tutumları ve davranışsal eğilimler üzerindeki etkisi: Kıbrıs ve Türkiye örneği [The Effect of Ingroup Identification on Outgroup Attitudes and Behavioral Tendencies: Examples of Cyprus and Turkey]. 20. Ulusal Psikoloji Kongresi, (20th National Psychology Conference) Ankara, Turkey.

Husnu, S. (2017). Investigating imagined contact's effects on anti-gay prejudice in a Turkish speaking population. Speak the Unspoken: Conference on LGBTI Equality and Countering Discrimination in Cyprus, Nicosia, Cyprus.

Husnu, S., & Paolini, S. (2017). Özgürce Seçilen Olumlu (/Olumsuz) Kurgulu Temas: Mekanizma ve Sonuçları. [Antecedents and consequences of freely chosen imagined positive (/negative) imagined contact] II. Sosyal Psikoloji Kongresi (II. Social Psychology Conference), Famagusta, Cyprus.

Husnu, S., & Paolini, S. (2017). Positive imagined contact is actively chosen: Exploring determinants and consequences of volitional intergroup imagery in a conflict-ridden setting. General Meeting of the European Association of Social Psychology. Granada, Spain.

Çicek, O., Mertan, B., & **Husnu, S.** (2016). Genişletilmiş ve dolaylı gruplararası temaslar yoluyla Kıbrıslı Türk çocukların Kıbrıslı Rumlara karşı önyargılarının azaltılması. 19. Ulusal Psikoloji Kongresi, İzmir. (Reducing prejudice toward Greek Cypriot children using vicarious contact)

Mertan, B. **Husnu, S.** & Çicek, O. (2015). Improving outgroup attitudes and enhancing intentions toward contact with Greek Cypriots using an extended contact intervention in Turkish Cypriot children. European Conference of Developmental Psychology (ECDP), Braga, Portugal.

Paolini, S. & **Husnu, S.** (2015). On the spontaneity of positive (vs. negative) imagined contact: Exploring mechanisms and consequences in a conflict-ridden setting. Annual Meeting of the Society for Australasian Social Psychologists (SASP), Cairns, Australia.

Pendleton, S., Stathi, S. & **Husnu, S.** (2015). Intergroup contact, ingroup contact norms and post-conflict forgiveness. British Psychological Society, Annual Conference, Liverpool, United Kingdom.

Husnu, S. & Stathi, S. (2014). Positive ingroup contact norms increase support for reparation policies via forgiveness. General Meeting of the European Association of Social Psychology. Amsterdam, the Netherlands.

Husnu, S. & Mertan, B. (2014). Extended Contact through Story Reading in Turkish Cypriot Children. General Meeting of the European Association of Social Psychology. Amsterdam, the Netherlands.

Paolini, S., Harwood, J., Rubin, M., **Husnu, S.**, Joyce, N., & Hewstone, M. (2014). Conflict-ridden societies: Past intergroup contact buffers against present negative contact. Biannual conference of the Society for the Psychological Study of Social Issues, Portland.

Paolini, S., Harwood, J., Rubin, M., **Husnu, S.**, Joyce, N., & Hewstone, M. (2014). Histories of outgroup contact buffer against negative contact's disproportionate effects in the present. General Meeting of the European Association of Social Psychology. Amsterdam, the Netherlands.

Paolini, S., Harwood, J., Rubin, M., **Husnu, S.**, Joyce, N., & Hewstone, M., (2013), Valence asymmetries in intergroup relations (III): Testing a person x situation model of category salience. Annual Meeting of the Society for Australasian Social Psychologists (SASP), Cairns, Australia.

Paolini, S. & **Husnu, S.** (2012). Imagined contact valence and prior contact. British Psychological Society, Social Psychology Section, St. Andrews, United Kingdom.

Husnu, S. (2012). Emotion vs. Thought-Focused Imagined Contact. British Psychological Society, Annual Conference London, United Kingdom.

Husnu, S. (2011). Enhancing the imagined contact effect through elaborated imagery. 12th European Congress of Psychology, Istanbul, Turkey.

Husnu, S. (2011). Elaboration enhances the imagined contact effect. 16th General Meeting of the European Association for Social Psychology, Stockholm, Sweden.

Crisp, R., **Husnu, S.**, Meleady, R. Stathi, S., & Turner, R. N (2011). How imagining intergroup contact fosters future contact intentions. 16th General Meeting of the European Association for Social Psychology, Stockholm, Sweden.

Husnu, S. & Crisp, R. (2011). Imagined intergroup contact: A new technique for reducing sexual prejudice. British Psychological Society, Annual Conference, Glasgow, Scotland.

Husnu, S., & Crisp, R. (2010). Imagined contact: A new technique for encouraging greater inter-ethnic contact in Cyprus. British Psychological Society, Social Psychology Section Winchester, United Kingdom.

Husnu, S., & Crisp, R. (2009). Imagining intergroup contact fosters future contact intentions. British Psychological Society, Annual Conference Brighton, United Kingdom.

Husnu, S., & Crisp, R. (2008). Imagining intergroup contact increases intentions to engage in future actual contact. 15th European Association of Experimental Social Psychology, Opatijia, Croatia.

Husnu, S., & Mertan, B. (2008). Intergroup contact: The case of Cyprus. International Congress of Psychology, Berlin, Germany.

Husnu, S., & Crisp, R. (2008). Gruplararası Kurgulu Temas Çalışması. 15th National Psychology Congress Istanbul, Turkey (*Imagined Intergroup Contact*).

Husnu, S., & Mertan, B. (2008). Kıbrıs'ta Gruplararası Temas. 15th National Psychology Congress Istanbul, Turkey (*Intergroup Contact in Cyprus*).

INVITED PAPERS TO SYMPOSIA

Husnu, S. (2010). Enhancing intentions toward future contact. Contributor to symposium *Imagined intergroup contact: Theory, paradigm and practice* convened by Dr Sophia Stathi and Professor Richard Crisp, BPS Annual Meeting, 13-15 April, Stratford-upon-Avon.

Husnu, S. (2008). Overcoming prejudice by imagining contact. Contributor to symposium *Intergroup Relations between Greek Cypriots and Turkish Cypriots: Social Psychological Perspectives on Contact and Identities* convened by Dr Charis Psaltis, CASP Annual Meeting, 3 December, Nicosia, Cyprus.

WORKSHOPS

Husnu, S. & Psaltis, C. (2022). Bicomunal workshop on discrimination. European Federation of Psychology Students, Nicosia, Cyprus, 22 May.

Husnu, S. & Psaltis, C. (2021). Intergroup contact as a prejudice reduction tool in Cyprus. Cyprus Friendship Program, Nicosia, Cyprus.

Husnu, S. (2019). Tackling prejudice in Cyprus by utilizing intergroup contact. International Institute of Peace Education, Nicosia, Cyprus, 21-28 July.

Psaltis, C. & **Husnu, S. (2018).** Intergroup contact in Cyprus: the social psychology of direct and indirect forms of inter-communal contact in prejudice reduction and trust building. UNFICYP, AHDR, Nicosia, Cyprus, 19 February.

TEACHING

Main areas of my teaching experience covers Social Psychology; Intergroup Relations; Research Methods and Analysis; Gender and Psychology; and SPSS computing surgeries.

PEDAGOGIC INTERESTS

My pedagogic interests lie primarily in integrating the aims and objectives for a given course with the student's motivation to learn by way of assessment and feedback within a learner centred framework. The essence of my teaching practice includes an inherent concern for my students; a clear exposure of learning objectives and link with learning outcomes; intellectual challenge; independence, active engagement and communication; appropriate assessment and feedback; and finally learning from my students form the essence of my teaching practice.

My teaching roles have involved designing, preparing and teaching lectures and seminars as well assessment for Levels 4-7, delivering more general departmental talks on various topics in Psychology and research design, marking coursework and examinations and conducting associated administrative work. My teaching engages a wide range of methods including lectures to large audiences, tutorials, workshops, seminars, problem-based learning, and laboratory classes.

I have also mastered e-learning environments and online resources such as Wimba Classroom, Moodle, Burning Board and Blackboard. I have used these online resources to post course materials, quizzes and conduct discussion boards.

ADMINISTRATIVE ROLES

My administration duties cover a range of administrative roles at the Departmental, School/Faculty, University and national levels. I was head of department for 5 years at the Department of Psychology. I established and chaired the department's Research and Ethics Committee from 2012-2022. Currently, I am the program coordinator of the Postgraduate Studies Committee for the Department of Psychology at EMU.

As part of the peace negotiations in Cyprus I was elected a member of the Bi-communal Technical Committee on Education between 2016 and 2021.

OUTREACH ROLES

2016- 2023 'Imagine' trainer- I have long been interested in the application of social psychological theories to the real-life world. Towards this aim I have been part of a project entitled 'Imagine'. Imagine is an initiative implemented by the Association for Historical Dialogue & Research (AHDR) and the Home for Cooperation in Cyprus. The project is funded by the Federal Foreign Office of Germany and supported by the Bi-communal Technical Committee on Education as well as the United Nations Peacekeeping Force in Cyprus (UNFICYP). The Project hopes to tackle racism, discrimination and xenophobia, while promoting equality and tolerance within Cyprus. As part of this project, I am part of a team who trains Turkish Cypriot students and teachers alike, monocommunally and then bicommunally with their Greek Cypriot counterparts. By doing so, I hope to contribute to a culture of peace on the island.

2018-2022 'Diversity of Colors' steering committee member- As a researcher in LGBTI+ topics, I take a close interest in topics related to the psychology of sexual orientation and gender diversity, towards this aim I am a member of the steering committee of the project entitled 'Diversity of Colors' run by Queer Cyprus Association, which aimed to improve LGBTI+'s access to human rights and prevent their discrimination in the north of Cyprus.

2022- present 'Human Rights Platform' steering committee member- As a fierce supporter of human rights with the recognition that several minority groups are denied human rights in the north of Cyprus, I am a member of the steering committee which aims to tackle such issues for minority groups including LGBTI+, refugees, etc.

HONOURS & AWARDS

2022-2020-2018 EMU Publication Achievement Award

2009 European Commission Scholarship (€12,740)

REFERENCES

Prof. Dr. Fatih Bayraktar
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Eastern Mediterranean University
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Faculty of Arts & Science
Eastern Mediterranean University
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